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This questionnaire reflects the views only of the authors, and the European Union cannot be held responsible for any use made of the information contained therein.

Learning-Teaching-Training Activities Evaluation Report

Greek Mobility Heraklion / Greece

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Activity that took place in Heraklion, Greece. The base of the following summary is : a questionnaire administered to the direct participants almost 5 days after their return, their informal feedback, observation of reactions and their personal thoughts in retrospect.

Turkish students' ages are between 17-18,two boys and two girls. They live in Maltepe,Istanbul. Maltepe is located in the Asian side of Istanbul. The teachers are English language teacher , a Maths teacher and the headmaster. Both of them have 10 years of teaching experience, the headmaster has 30 years of experience. None of the participants had been involved in a European project before and they were from the beginning attracted to the idea of participating to a multicultural learning activity with many benefits and the chance to acquire knowledge and experience that could not have been obtained within the school curriculum.

Overall Evaluation and Comments

Overall, the event was found useful and relevant to their learning needs. However, the information given in FORTH and during the trips was very detailed and academic. The pupils and even the teachers had difficulty in following.

The workshops “Traditional Dance and Weaving” were fun and well – organized. They were glad to share similar cultures to each other.

The workshop about “ Scented Olive Oil” was also nice for the pupils because they enjoyed the workshop, and they took them as a souvenir.

- **Quality of the event**

Turkish participants commented that the quality of the event was good. The students reported that it was interesting and challenging to be involved in learning activities that demand sharing roles and responsibilities with students from 6 different countries. The rationale of the activities and their connection to the aim of the UNESCO Heritage project was made clear to them and they were glad for the opportunity to share relevant information about their country.

The teachers reported that they were pleased to have the students exposed to an opportunity to enhance positive attitudes towards cultural diversity.

- **Structure, content and delivery of the event.**

The learning activities were found to be well-planned. Most students reported that they were hindered by their self-reverse in using the English language as a working language in real conditions but in retrospect admitted that they were actually motivated to improve their skills.

The teachers appreciated the opportunity to observe good practices and were eager for the students to benefit from these as much as possible.

Greek team was good at English proficiency and their manner and hospitality were marvellous. As Turkish team, we had great time in Greece.

- **Materials, resources, equipment.**

Provision and suitability of materials, resources and equipment in school were well organized.

- **Quality of Domestic Arrangements.**

The organization was excellent and everyone was on time for everything. Sufficient information was given to the partners and the pupils as well. Every partner was accompanied by a Greek teacher and host families were really nice to our pupils. They were just like their second families. The host families were chosen professionally. And they followed every step in Security Procedure. We did not have any problems thanks to strictly followed and organized security procedures.

- **Aim of the educational activities**

Participants reported that the educational activities and the event as a whole provided a hands-on experience of the merit and benefits of European Programs. The theme-oriented, student-centered UNESCO Heritage. Erasmus + 2014-2016 learning activities in a multicultural context enhanced their appreciation of the aims of the UNESCO Heritage project.

PART 2- QUALITY OF THE EVENT

Please rate

		Poor	Good	Very Good	Excellent
Input into the event by the project beneficiaries	extent to which each participant contributed to the event		4	3	
	evidence of participants sharing roles and responsibilities during the event or as part of the overall project		1	6	
Link between the aims of the event and the main aims of the project.	mutual understanding amongst participants about project and event rationale and the short-term/long-term objectives of the event and the project		5	2	
	clear evidence in the event programme of relevance with the main project		6	1	
Development of positive attitudes towards European cultural identity.	opportunities for the development of positive attitudes towards Europe and cultural diversity		5	2	
	extent and quality of the intercultural dimension of the shared activities		7		
	extent of the opportunity for participants to share relevant information about their own countries		7		

PART 3- STRUCTURE, CONTENT AND DELIVERY OF THE EVENT

Please rate

		Poor	Good	Very Good	Excellent
Organization of the event	evidence of clear planning		7		
	realistic timescales		7		
	appropriate selection of delegates		7		
	Completion of activities		7		
Effectiveness of content and appropriate range and balance of activities	appropriate content, clearly related to the aims/objectives of the event		6	1	
	relevant mixture of activities: e.g. icebreaking activities, information-giving sessions, active participation in workshops by participants etc.		6	1	
	appropriateness of social programme		7		
Effectiveness of the delivery by trainers/workshop leaders etc.	trainers/leaders have the appropriate subject competence and knowledge			7	
	trainers/leaders are good communicators, with the necessary language skills			7	
	Evidence that trainers/leaders have the appropriate didactic experience for delivering training sessions		7		
Effectiveness of shared ownership of the event	evidence that the needs and expectations of participants have been taken into account			7	
	evidence that participants have the opportunity to contribute their own expertise		7		
Effectiveness of the process of monitoring	quality of the mechanism for monitoring, evaluation, feedback		1	6	

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and evaluation of the activities	including postevent follow-up, if appropriate				
	evidence of on-going assistance to participants.			7	
				7	

PART 4 - MATERIALS, RESOURCES,EQUIPMENT

Provision and suitability of materials, resources and equipment		Poor	Good	Very Good	Excellent
	evidence of appropriate prior information being issued to participants		7		
	relevance and quality of materials issued during the event		3	4	
	sufficiency, range and suitability of other resources, including, where appropriate, ICT		2	5	
	provision of support and assistance for technology users			7	
	extent to which technology and other resources are used effectively and innovatively			7	

PART 5- QUALITY OF DOMESTIC ARRANGEMENTS

Quality and appropriateness of the domestic arrangements and the comfort factor		Poor	Good	Very Good	Excellent
	attention to practical details and catering arrangements		1	6	
	suitability of working venue		2	4	
	quality of accommodation				7
	evidence of any special requirements of participants being taken account of.		7		

PART 6- AIM OF THE ACTIVITIES. Please rate to what extent were the aims of the project (as they are described in the project proposal) reached during the activities.

	Aim was reached :	Not at all	To little extent	To some extent	To a good extent	To a great extent
To get acquainted to each other as a group or team in order to prepare further communication and cooperation					7	
To increase knowledge and respect for world heritages						7
To exchange experiences and good practices in heritage preservation					7	
To provide the students with a sense of belonging to a European community with strong cultural identity through the knowledge of					6	1

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the Unesco World Heritage						
To increase self esteem					4	3
To provide the conditions for multicultural experiences that promote respect for social, linguistic and cultural diversity					5	2
To consolidate a sense of European citizenship through cultural and linguistic exchange					4	3
To develop communication skills, ICT and foreign language skills through historical research					7	
To develop data processing and linguistic skills by giving students hands-on experience on planning and organizing a common project					5	2
To establish a positive attitude towards school education					7	

PART 7- OVERALL EVALUATION AND COMMENTS

The learning activity organized in Heraklion, Greece was evaluated in good and satisfying level. The activities and the workshops were well organized and planned. The trips were all on time and well organized, however as mentioned before the tour guide and the information given was too detailed and academic; so the pupils had problems understanding.

Keeping a journal was an excellent idea, the pupils and even the teachers felt tempted to write and take notes about the trips. Before the mobility, I assigned my pupils to do some search and when in Heraklion, they were more aware and conscious during the trips and visits.

If only we could have more spare time, because the programme was full.

The host families were carefully chosen and my pupils were highly satisfied with the host families. "They were just like our second family" . We do thank you for their hospitality and kindness. During our stay in Greece, we as Turkish team, felt like home and you were really warm and kind. Thank you for your precious efforts and hospitality