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Learning-Teaching-Training Activities Report.

-Learning session Heraklion, Crete 26 september / 4 october 2015-

Preface

This short report is a summary of the Portuguese participants' evaluation of the Learning/Teaching/Training Activity that took place in HeraKlion, Crete. The base of the following summary is : a questionnaire administered to the direct participants almost 8 days after their return, through reactions that were emerging day by day, when they found the coordinator in school, through the enthusiasm and joy that they with they in the return trip to Portugal, and in the meeting in school

All the students, three girls and one boy, are from EB Aradas ,and they are 14 years old . Three of them live in the urban area of the city (Aveiro) and one in another city near Aveiro. The teachers (male-55 years old and a female, 57 years old) have between 29-35 years of didactic experience and they live in another city, near Aveiro.

None of the students participated in a project of this nature. Only one of them had traveled by plane. The girls had never traveled to another country, apart from the Iberian Peninsula .The two teachers have participated in others Comenius projects attended, as part of a European project.

Overall evaluation and Comments

The most useful learning activity was :

“The most useful activity was about the monuments because it shows the history of Crete.”

“Sincerely all the activities. It was great because we learned a lot about Greece. The best of all was to make friends from different nationalities.

“Visiting the cave, where Zeus was born”

“It was the museum of Archaeology .”

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The visit to the National Museum and the visit to the palaces.

The visit to the National Museum of Archeology.

What learning activity was most relevant to your learning needs , and why?

“When we went to the museum because once again we learn a lot”

“It was the museum of Archaeology”

“All of them ,because I learned new historical facts.”

“The visit to the palace, because it gives to me knowledge about minoick civilization , and now I can pass it to my students”

“The visit to the palace, because I learn so much about it”

Strong points of the activities:

“Many, but for me, especially learn with our friends”

“Learn and be with people from different cultures.”

“It was the museum of archeology “

“The discovery of Heraklion with tablets”

Weak points of the activities :

I see nothing wrong in activities

There were no weak points.

The workshop about oil

The visit to the school.

What issues do you think are the most important for us to address at an upcoming Learning-Teaching-Training Activity?

Historical facts and traditional culture

Organization and the achievement of the main aims of this project.

Overall, the event was found to be extremely useful and quite relevant to their learning needs. In general, students consider that the best thing in the project was to learn about Crete and made New Friends and learned about new cultures. All the team greatly appreciated the visit to the National Museum of archeology, and the activity that everyone felt more enriching, learning a lot about the Greek civilization

Results in some detail, according to the structure of the questionnaire.

- Quality of the event

The majority of the participants found the event to be of very good quality. Once more, the students reported that it was very nice and quite challenging to be involved in learning activities that demand sharing roles and responsibilities with students from 6 different countries. The rationality of the activities and their connection to the aim of the Unesco Heritage project was clear to them and they were glad for the opportunity to share information about their country and for the opportunity to socialize, make new friends and have fun with them. They all considered that it was a very good opportunities to the development of positive attitudes towards Europe and cultural diversity

Structure, content and delivery of the event.

The learning and social activities were found to be very well planned. The Portuguese team considered very good the work and the commitment of the trainers, so everyone could improve their skills, increase their knowledge about the heritage. Students and teachers appreciated and considered really very good the involvement of the organizing team and the activities they implemented. The whole team was concerned that the planning was fulfilled

Materials, resources, equipment.

Provision and suitability of materials, resources and equipment was considered very good and well organized.

Quality of Domestic Arrangements.

There was very good attention to practical details and catering arrangements. Very suitability of the working venue and evidence that the hosts took great care in making the domestic arrangements very comfortable.

Aim of the educational activities

All the team said that they enjoyed the activities very much. They say that It was another opportunity to develop the English, the communication, spirit of citizenship, the heritage preservation awareness. They realized how important it is the History for personal development and for the construction of European identity.

Rates in more detail.**PART 1- QUALITY OF THE EVENT**

		1.Poor	2.Good	3.Very Good	4. Excellent
Input into the event by the project beneficiaries	extent to which each participant contributed to the event		1	4	1
	evidence of participants sharing roles and responsibilities during the event or as part of the overall project		1	5	
Link between the aims of the event and the main aims of the project.	mutual understanding amongst participants about project and event rationale and the short-term/long-term objectives of the event and the project		3	2	1
	clear evidence in the event programme of relevance with the main project		3	2	1
Development of positive attitudes towards European cultural identity.	opportunities for the development of positive attitudes towards Europe and cultural diversity		1	4	1
	extent and quality of the intercultural dimension of the shared activities		1	2	3
	extent of the opportunity for participants to share relevant information about their own countries	1	1	2	2

PART 2- STRUCTURE, CONTENT AND DELIVERY OF THE EVENT

		1.Poor	2.Good	3.Very Good	4.Excellent
Organization of the event	evidence of clear planning		1	3	1
	realistic timescales		3	3	
	appropriate selection of delegates		3	2	1
	Completion of activities		4	2	
Effectiveness of content and appropriate range and balance of activities	appropriate content, clearly related to the aims/objectives of the event		1	4	1
	relevant mixture of activities: e.g. icebreaking activities, information-giving sessions, active participation in workshops by participants etc.			3	3
	appropriateness of social programme		1	3	2
Effectiveness of the delivery by trainers/workshop leaders etc.	trainers/leaders have the appropriate subject competence and knowledge			3	3
	trainers/leaders are good communicators, with the necessary language skills			6	
	Evidence that trainers/leaders have the appropriate didactic experience for delivering training sessions			6	
Effectiveness of shared ownership of the event	evidence that the needs and expectations of participants have been taken into account		2	4	

	evidence that participants have the opportunity to contribute their own expertise		3	2	1
Effectiveness of the process of monitoring and evaluation of the activities	quality of the mechanism for monitoring, evaluation, feedback including postevent follow-up, if appropriate		2	4	
	evidence of on-going assistance to participants.		1	4	1
Certificates	Participation certificate for every participant.				6
	Mobility Document from Europass Portfolio for every participant.			5	1

PART 4 - MATERIALS, RESOURCES, EQUIPMENT

Provision and suitability of materials, resources and equipment		1.Poor	2.Good	3.Very Good	4.Excellent
	evidence of appropriate prior information being issued to participants		2	4	
	relevance and quality of materials issued during the event		1	3	2
	sufficiency, range and suitability of other resources, including, where appropriate, ICT		2	2	2
	provision of support and assistance for technology users		2	2	2
	extent to which technology and other resources are used effectively and innovatively		1	5	

PART 5- QUALITY OF DOMESTIC ARRANGEMENTS

Quality and appropriateness of the domestic arrangements and the comfort factor		1.Poor	2.Good	3.Very Good	4.Excellent
	attention to practical details and catering arrangements	1		4	1
	suitability of working venue		2	4	
	quality of accommodation		3	1	2
	evidence of any special requirements of participants being taken account of.		3	1	2

PART 6- AIM OF THE Educational ACTIVITIES. Please rate to what extent were the aims of the project (as they are described in the project proposal) reached during learning activities.

	Aim was reached :	1.Not at all	2.To little extent	3.To some extent	4.To a good extent	5.To a great extent
To get acquainted to each other as a group or team in order to prepare further communication and cooperation.		1		1	3	1
To increase knowledge and respect for world heritages.		1	1	1	1	2
To exchange experiences and disseminate good practices in heritage preservation.		1			2	3
To provide the students with a sense of belonging to a European community with strong cultural identity through the knowledge of the Unesco World Heritage.		1		2	1	2
To increase self esteem and boost independent lifelong learning acquisition.	1	1		1		3
To provide the conditions for multicultural experiences that promote respect for social, linguistic and cultural diversity.		1		2	1	3
To consolidate a sense of European citizenship through cultural and linguistic exchange.		1			2	3
To develop communication skills through cooperative historical research.	1	1		1		3
To develop ICT skills through cooperative historical research.	1	1		1	1	2
To develop foreign language skills through cooperative historical research.		1		1	2	2
To develop data processing and linguistic skills by giving students hands-on experience on planning and organizing a common project.		1	1		4	
To establish a positive attitude towards school education.		1			1	4
To develop Entrepreneurial competences (ex.initiative, systematic planning, critical thinking,creativity, problem solving, information management etc)				1	3	2

Summary (Coordinator's interpretations)

The learning lesson in Crete was very appreciated by teachers and students. Students say that they were very cherished by host families and by the Greek teachers. This hospitality was very important to them and allowed to make new friends between students and their families.

The activities promoted by the Greek team were very enriching and allowed everyone an increase of knowledge. We learn a lot about History, mythology and geography

It was very positive at all levels, for teachers and students namely: human, cultural, knowledge, relationship.