



Unesco Heritage. Erasmus + 2014-2016

This project has been funded by the European Union (2014-1-RO01- KA201-002437_6) in the framework of Erasmus+ School Key Action 2 — Cooperation for innovation and the exchange of good practices -Strategic partnerships in the field of education, training and youth.

This questionnaire reflects the views only of the authors, and the European Union cannot be held responsible for any use made of the information contained therein.

Learning-Teaching-Training Activities Report.

Code of activities according to the project's Gantt chart: C11, C12

-Split, Croatia 11 - 15 April 2016

Preface

This short report is a summary of the Greek participants' evaluation of the Learning, Teaching, Training Activities that took place in Split, Croatia. The base of the following summary is: a questionnaire administered to the direct participants almost 2 weeks after their return, their informal feedback, observation of reactions and their personal thoughts in retrospect.

Students were aged between 14 to 15 years old, living in the urban area of the city of Heraklion. The teachers have between 20-25 years of didactic experience. The school (6th Gymnasio of Heraklion) is a lower secondary education school in the city center with approximately 450 students)

None of the students had been involved in a European project before and they were from the beginning attracted to the idea of participating to a multicultural learning activity with many benefits and the chance to acquire knowledge and experience that could not have been obtained within the school curriculum.

One of the accompanying teachers (the coordinator) had also participated in the Turkish mobility.

Results in some detail, according to the structure of the questionnaire.

- Quality of the event

The participants were satisfied with the opportunity to offer input and share roles and responsibilities during the activities. They felt aware of the relevance of the activities with the aims of the main project and they appreciated the multicultural dimension of the shared activities. They also welcomed the opportunity to contribute to the development of a positive attitude towards cultural diversity by sharing information about their country.

- Structure, content and delivery of the event.

There was good evidence of clear planning with realistic timescales, diverse, plausible activities, appropriately related to the aims of the event. There was a high degree of satisfaction with the

effectiveness of the delivery by workshop leaders and the shared ownership of the activities. The participants appreciated the effectiveness of content and appropriate range and balance of the activities.

- Materials, resources, equipment.
Provision and suitability of materials, resources and equipment, to the extent they were used, was found to be quite good and sufficient.
- Quality of Domestic Arrangements.
Some participants felt that there was poor attention paid to practical details and catering arrangements. There was very good suitability of the working venue and most of the participants were very pleased with the arrangements and the quality of accommodation.
- Aim of the educational activities
Participants reported that the educational activities and the event as a whole gave them the opportunity to increase knowledge, language and communication skills and increase their self-esteem. They greatly appreciated their being exposed to a multicultural, diverse learning environment that consolidated their appreciation for their own and other cultural heritages and most importantly instill a new appreciation for experiential learning within the framework of a European programme and establish a positive attitude towards school education.

Rates in more detail.

PART 1- QUALITY OF THE EVENT

		1.Poor	2.Good	3.Very Good	4. Excellent
Input into the event by the project beneficiaries	extent to which each participant contributed to the event		2	4	
	evidence of participants sharing roles and responsibilities during the event or as part of the overall project		2	4	
Link between the aims of the event and the main aims of the project.	mutual understanding amongst participants about project and event rationale and the short-term/long-term objectives of the event and the project		2	3	1
	clear evidence in the event programme of relevance with the main project			2	4
Development of positive attitudes towards European cultural identity.	opportunities for the development of positive attitudes towards Europe and cultural diversity			2	4
	extent and quality of the intercultural dimension of the shared activities		1	3	2
	extent of the opportunity for participants to share relevant information about their own countries		1	1	4

PART 2- STRUCTURE, CONTENT AND DELIVERY OF THE EVENT

		1.Poor	2.Good	3.Very Good	4.Excellent
Organization of the event	evidence of clear planning		4	2	
	realistic timescales		2	4	
	appropriate selection of delegates			6	
	Completion of activities			3	4
Effectiveness of content and appropriate range and balance of activities	appropriate content, clearly related to the aims/objectives of the event			3	3
	relevant mixture of activities: e.g. icebreaking activities, information-giving sessions, active participation in workshops by participants etc.		1	4	1
	appropriateness of social programme			5	1
Effectiveness of the delivery by trainers/workshop leaders etc.	trainers/leaders have the appropriate subject competence and knowledge			1	5
	trainers/leaders are good communicators, with the necessary language skills			1	5
	Evidence that trainers/leaders have the appropriate didactic experience for delivering training sessions		2	3	1
Effectiveness of shared ownership of the event	evidence that the needs and expectations of participants have been taken into account		1	4	
	evidence that participants have the opportunity to contribute their own expertise		3	3	1
Effectiveness of the process of monitoring and evaluation of the activities	quality of the mechanism for monitoring, evaluation, feedback including postevent follow-up, if appropriate		5	1	
	evidence of on-going assistance to participants.		4	2	
Certificates	Participation certificate for every participant.				6
	Mobility Document from Europass Portfolio for every participant.	6			

PART 3 - MATERIALS, RESOURCES, EQUIPMENT

Provision and suitability of materials, resources and equipment		1.Poor	2.Good	3.Very Good	4.Excellent
	evidence of appropriate prior information being issued to participants		1	3	2
	relevance and quality of materials issued during the event		2	3	1

	sufficiency, range and suitability of other resources, including, where appropriate, ICT		3	2	
	provision of support and assistance for technology users		3	2	1
	extent to which technology and other resources are used effectively and innovatively		5	1	2

PART 4- QUALITY OF DOMESTIC ARRANGEMENTS

Quality and appropriateness of the domestic arrangements and the comfort factor		1.Poor	2.Good	3.Very Good	4.Excellent
	attention to practical details and catering arrangements	2	1	3	
	suitability of working venue			5	1
	quality of accommodation		1	2	3
	evidence of any special requirements of participants being taken account of.	2	1	2	1

PART 6- AIM OF THE Educational ACTIVITIES. Please rate to what extent were the aims of the project (as they are described in the project proposal) reached during learning activities.

	Aim was reached :	1.Not at all	2.To little extent	3.To some extent	4.To a good extent	5.To a great extent
To get acquainted to each other as a group or team in order to prepare further communication and cooperation.				1	3	2
To increase knowledge and respect for world heritages.					4	2
To exchange experiences and disseminate good practices in heritage preservation.				4	2	
To provide the students with a sense of belonging to a European community with strong cultural identity through the knowledge of the Unesco World Heritage.				1	2	3
To increase self-esteem and boost independent lifelong learning acquisition.				2	2	3
To provide the conditions for multicultural experiences that promote respect for social, linguistic and cultural diversity.				1	1	4

To consolidate a sense of European citizenship through cultural and linguistic exchange.				1	3	2
To develop communication skills through cooperative historical research.			2	2	1	1
To develop ICT skills through cooperative historical research.			1	3	3	
To develop foreign language skills through cooperative historical research.			2	2	2	1
To develop data processing and linguistic skills by giving students hands-on experience on planning and organizing a common project.			1	3	1	1
To establish a positive attitude towards school education.				1	2	4
To develop Entrepreneurial competences (ex. initiative, systematic planning, critical thinking, creativity, problem solving, information management etc)				4	2	

Overall evaluation and Comments. (Coordinator's interpretations)

Overall, the event was found to be highly educational and beneficial to the students. Communication, collaboration and socializing in a multicultural setting are invaluable learning opportunities that provide educational benefits with lasting effect.

The presentation the google map created by the Croatian team was very revealing of the educational potential of the resources that can be created within the framework of the programme and the presentations of the heritage sites that followed were very informative. The teachers were very pleased to watch the students present their work to a multinational audience using English as a working language in real life situation. The students overcame their reserve, practiced their skills and acquired new ones, strengthened their self-esteem and felt part of a multicultural community of learners. The following visit and the "treasure quest" activity in the site of the magnificent Diokletian palace was a rewarding experience that put huge smiles of content on their faces.

The site visits to Trogir, Sinj, Vrlika, Sibenik, Krka National Park, Zadar, Dubrovnik, Ston and Klis that were organized on various days left lasting impressions to all the participants. The monuments, the Cathedrals, the breathtaking waterfalls, the castles, the amazing landscapes and of course the very successful intercultural festival organized in Vrlika region were "copy - pasted" to our hearts and added values such as cultural awareness, experiential learning, respect for cultural diversity and appreciation for cultural heritage, to our cognitive capital.

The sincere efforts made by the Croatian team to make the participants feel as welcomed as possible, was very much appreciated. The activities were carried out in the most positive, friendly climate.

In retrospect, the participants reported that their involvement in the event was also a lesson on transcending differences in origin, age, language, socio-economic background and working collaboratively within a unifying context ,building bonds in the process. They were all really saddened, to bid farewell to their new friends.

Upon their return, they disseminated the positive impact of their experience to their family and peers and shared their experience and enthusiasm.

Some quotes :

- "The site visits were an amazing experience"
- "Croatia is a beautiful country with rich history and amazing sites"
- "It was a brand new experience for me. Thank you"
- "I loved the feeling that we were among friends"

- "The age difference was a challenge".
- "There was poor attention paid to my dietary preferences".
- "I wish they had chosen a teacher to assist Ivan Petran in his lecture. I got confused with the student's translation".